	April 13	April 14	April 15	April 16	April 17
	Monday	Tuesday	Wednesday	Thursday	Friday
Math	Chapter 12, Do pp 703-705 Or	Do pp 706-708 Or	Or Do pp 709-711	Do pp 712-713 Or	Make a graph of the # of windows in 4 rooms in your house.
	IReady Math Reflex Math	IReady Math Reflex Math	IReady Math Reflex Math	IReady Math Reflex Math	IReady Math Reflex Math
Physical Fitness	15 jumping jacks. 15 sit-ups (3-5 times) Or Do 5 GoNoodle activities	Clean up your room. Or Play outside for 15 minutes	See how long you can run in place. Or Do 5 GoNoodle activities	Clean up your area. Or Play outside for 15 min.	Do 15 Jumping jacks and 15 sit-ups (3-5 times) Or Take a walk
Science/ Social Studies	Read 1 article in Scholastic News. Or Draw a map of your house, or neighborhood.	Make a graph of the daily temperatures for 5 days. Or Watch a BrainPop video.	Build an airplane that can fly across the room out of paper. Or Read 1 article in Scholastic News.	Create an award for a family member and give it to them. Or Watch a BrainPop video.	Read 1 article in Scholastic News. Or Make a bridge out of paper that will hold 10 pennies.
Reading	Reread the play Two Bear Cubs pp 132-151 Or IReady Reading	Read p 155 in the copied packet or ThinkCentral and list 2 qualities of Measuring Worm Or IReady Reading	Read pp 156- 158 in the copied packet or ThinkCentral Whose Land Is It? Or IReady Reading	Compare Two Bear Cubs and Whose Land Is It? List 2 ways they are alike and 2 ways they are different. Or IReady reading	Do Reader's Notebook p. 53 Or IReady Reading
Language Arts	Do Reader's Notebook p. 52 Or Do Reader's Notebook p.56	Write rainbow spelling words, different color for each letter. Or Do Reader's Notebook p. 54	Do Reader's Notebook p. 55 Or Write a story about an experience with a wild animal. It can be funny or scary	Type or write your spelling words 3 times each. Or Do Reader's Notebook p. 48	Spell your words out loud to someone. Or Read <u>Text to</u> World on p.156 in copied packet or ThinkCentral. Do the comparison.
Parent Signature					,